



PSHCEE Policy

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Belthorn Academy Primary School

This policy has been produced in response to the National Curriculum non statutory framework for PSHCEE. It recognises the need for a planned whole school approach to the teaching of PSHCEE addressed through a combination of timetabled teaching time for PSHCEE; work covered in a cross curricular way and school activities and events.

What is PSHCEE?

Personal, social and health education will give children the opportunity to promote their spiritual, moral, social and cultural development. It will prepare them to become responsible citizens for the opportunities, responsibilities and experiences of life.

Our Aims

- To develop and maintain good relationships and respect the differences between people.
- To develop confidence, independence and responsibility and enable all children to make the most of their abilities.
- To build on what pupils already know, understand, think and feel, helping and enabling them to mature in their changing world.
- To develop self -esteem and self -worth enabling children to be confident and independent when making choices and decisions.
- To develop lifelong values and integrity.
- To develop an understanding of their rights and responsibilities and prepare children to play an active role as citizens.
- To develop healthier, safer lifestyles.
- To develop a respect for their environment and their communities.

Principles of the teaching and learning of PSHCEE

PSHCEE is important because:

- It raises awareness of issues relating to good health and safety.
- It provides opportunities for pupils to understand and respect each other.
- It helps pupils to play an active role as future citizens and members of society.
- It provides skills and knowledge that are required in everyday life.

Cross Curriculum Links

PSHCEE has links across the curriculum. Wherever possible, meaningful links will be made to Literacy and Mathematics. It will also be addressed through different cultures in Geography, role play and circle time, investigating information in ICT, Health and Safety in PE and religious and moral beliefs in RE, Citizenship in History, Money in Maths and feelings and sharing in Music.

School Activities and Events inc. Life Education

Each year there are opportunities for pupils to have access to various school activities and events, many of which can be considered to have an impact upon their personal and social development. Coram Life Education Bus also comes into school and provides a large aspect of the PSHCEE curriculum. Coram also provide us with a scheme of work which we use as a working document for planning along with The Lancashire Scheme.

Teaching and Learning

We draw our syllabus from 2 programmes of study, Coram SCARF and The Lancashire Scheme of Work. Teachers will choose the most appropriate methods of teaching from: -

- Class lessons
- Discussions
- Group work
- Circle time
- Visitors
- Practical Work
- Watching relevant supportive television videos
- The use of ICT to develop, support and enhance learning where appropriate

Wherever possible work will involve children drawing from their own experiences and encouraging them to include their own valuable opinions and ideas.

Class teachers use their professional judgement to best deliver the PSHCEE curriculum, sometimes impromptu circle time is necessary to deal with an issue which has arisen, at other times a subject will be better placed elsewhere e.g. healthy eating within a science topic. Teaching in Early Years is planned and delivered in accordance with the EYFS principles. The statutory early learning goals provide the basis for planning throughout the EYFS, so laying secure foundations for future learning.

In Personal, Social, Health Citizenship and Economic Education the children will acquire knowledge, skills, attitudes and values concerning:

Key Stage 1

- Keeping Safe and Healthy Choices
- Difference and Diversity ↔ Friendships and Bullying
- Babies, and Life Cycles ↔ Different Families and Communities
- Caring and Co-operating

Key Stage 2 Years 3 and 4

- Relationships / Friendships / Bullying
- Difference and Diversity / Racism
- Emotions / Puberty / Growing Up
- Keeping Safe and Healthy Choices
- Responsibility / The Local Community

Years 5 and 6

- Puberty / Emotions / Changes
- Personal and Family Relationships
- Preparation for change: body, life, school,
- Healthy Lifestyles and Choices
- Responsibility / The wider Community

Visitors are sometimes used where relevant and appropriate.

Parents have a right under The 1993 Education Act to withdraw their child from the parts of the subject that are not included in the Science curriculum, but it is hoped that parents would discuss any concerns with the Head Teacher and subject leader before making that decision. Parents will be invited in to school to view any materials of very sensitive nature e.g. sex education resources before their children see them. This will enable parents to share in this aspect of their child's education and will ensure that we can all work together on this.

Homework

Homework may be given through links with other subjects.

Inclusion

PSHCEE will be taught inclusively to all children regardless of their special needs, race, religion, culture, gender orientation; whilst at the same time addressing the need of equal opportunity.

Support for Pupils

There may be times when individual pupils need additional help and support in this area. There will be provision made for this to meet individual needs. Links may also be made with outside agencies to liaise with pupils and their families. Self-esteem groups have been identified in each key stage; these groups meet weekly to promote self-esteem.

The Role of the Subject Leader

The PSHCEE curriculum will be co-ordinated by an appropriately trained teacher who will be responsible for:

- The planning and implementation of PSHCEE throughout the school.
- Supporting class teachers in their delivery of PSHCEE as well as their development and training in this area.
- Managing PSHCEE teaching resources and keeping up to date with new resources.
- Advising SLT and governors of training and development opportunities locally and nationally.
- Leading a partnership approach with the school nurse and other outside agencies.
- Monitoring and evaluating classroom practice.

Assessment in PSHCEE

It involves looking at each individual child's progress. Teacher assessment will be carried out through the course of teaching.

Suitable tasks for assessment include:

- Small group discussion
- Circle time activities
- A comment is made on the yearly report and sent home to parents
- IEPs

Excellence in PSHCEE

- This is celebrated:
- In assemblies showing achievement
- Feedback to class orally and visually
- Circle time activities
- Involvement of parents for special events
- Liaison with local secondary school
- Involvement with the local community
- Displays around school.

Child Protection

As there may be sensitive issues raised in PSHCEE there may be opportunities for pupils to make unexpected disclosures to staff. Staff should be familiar with the Child Protection Policy and be aware of who is the designated Child Protection person. If a disclosure is made or if staff need advice they should consult with the designated person immediately.

Links to Other Policies

Science Policy

Sex and Relationship Education Policy (SRE)

Drugs Policy

Bullying Policy

Behaviour Policy

Maths Policy

Governing Body

We have a governor responsible for PSHCEE which includes SRE and Drug Education.

The Subject Leader is responsible for the drawing up of this policy. It was developed through a process of consultation with teaching staff and has since been periodically updated by the subject leaders.