

Belthorn Academy Primary School



Curriculum Policy November 2017

Review Date November 2019

Belthorn Academy Primary School
Belthorn Road
Belthorn
Lancashire
BB1 2NY
Tel: [01254 55620](tel:0125455620)
Email: head@belthornacademy.co.uk

Head teacher: Mrs. Helen Rowan
DSL: Helen Rowan
Chair of Governors: Mrs Yvonne Brown

Curriculum Policy

Our vision at Belthorn Academy Primary School is for Children to become independent, lifelong learners. All pupils, staff, governors and other members of our school community strive to put our eight Key Words at the centre of everything they do. These eight words encapsulate our Ethos, and so underpin everything we do here at Belthorn:

Valued Safe Friendly Nurturing Respect Inspirational
Enjoyment Tolerance

Introduction

The curriculum embraces all that is learned through school, whether in lessons or as part of informal learning within and beyond the school day. It includes not only the legal requirements of the National Curriculum (including the Foundation Stage), but also the range of activities that the school provides in order to enrich the experience of the children. What the children learn from the way they are treated and expected to behave is also part of the curriculum. The school has a clear focus on the personal development and wellbeing of each child, as well as on their academic progress. At Belthorn Academy Primary School, we aim to teach our children how to grow into positive, responsible people who can work and co-operate with others while developing their knowledge and skills, so that they achieve their full potential.

Teaching for Learning

At Belthorn Academy Primary School, we encourage children's enthusiasm for learning through high quality teaching in an environment where their achievements and excellence are valued and celebrated. The Teaching for Learning Policy is central to the creative teaching practice in the school. It aims to enhance children's learning by supporting teachers in their use of a whole range of strategies and key techniques – it is about how teachers teach effectively and how children learn best, with a clear focus on individual learning styles and problem-solving. This policy is the most important tool for our teachers.

Implementation

We aim to provide a curriculum which is broad and balanced, providing a wide range of knowledge, skills and experiences, giving each subject sufficient time to contribute to the children's learning. The planning process is central to the effective delivery of the curriculum. Our teachers start from the point of finding out what the children know and what they want to find out and use this information, together with the key skills required in each subject by the National Curriculum, to inform their planning. The main emphasis of planning in the school is to make the curriculum relevant to the child's learning by making explicit cross-curricular links.

Role and responsibilities of the teaching staff

The teaching staff will ensure that:

- . The curriculum is delivered effectively, with reference to the Teaching for Learning policy
- . The curriculum is delivered with due regard to the individual needs of each pupil, particularly those with special educational needs, and gifted and talented children, and differentiated as appropriate
 - . Planning is relevant to the needs of the children
 - . Subject Leaders provide a strategic lead, support and advise colleagues, and monitor progress and subject coverage in their area
 - . The procedures for assessment meet all legal requirements and results are published
 - . There is equality of access to the whole curriculum

Role and responsibilities of the Headteacher

The Headteacher will ensure that:

- . The Governing body is involved in decision-making processes that relate to the breadth and balance of the curriculum, including the School Improvement Plan
 - . The Governing body is advised about statutory targets and results in order to make informed decisions
 - . School policies are approved and/or reviewed at appropriate intervals
 - . A termly report is given to Governors on curriculum and other developments
 - . Governors are informed about the nature of any parental complaints
 - . All school policies and procedures are checked against the principles set out in the curriculum policy
 - . All teaching staff fulfil their roles and responsibilities (see above)

Role and responsibilities of the Governing Body

The Governing Body, through the teaching and Learning Committee, will:

- . Ensure that a broad and balanced curriculum is delivered which meets all statutory requirements and is in line with the curriculum policy
 - . Have a strategic input into the School Improvement Plan
 - . Consider the advice of the Headteacher when setting targets and monitor progress towards those targets
 - . Receive all relevant reports, performance and assessment data
 - . Ensure that National Curriculum test and teacher assessment results are published
 - . Monitor progress towards curriculum and other objectives in the School Improvement Plan
 - . Appoint Interest Governors for the following areas: literacy, numeracy, science, progress, SEN, Early Years, R.E, PE, and ICT.