



We aim to foster a love of books and reading from the moment children start school. Alongside our phonic programme in Reception and Key Stage 1, we introduce the children to reading books. The school uses the **Rigby Rocket Reading Scheme** which gradually increases the children's sight vocabulary by using a mixture of high frequency words and words which can be sounded out according to the appropriate phonics stage the child is working on. We supplement the Rigby Rocket scheme with **The Oxford Reading Tree Scheme**.

Children throughout Reception and Key Stage 1 are heard read by an adult twice a week.

Alongside word recognition, we develop children's comprehension skills through guided reading sessions. As the children become more confident and competent readers the emphasis is shifted to developing the children's ability to understand the meaning behind the words and develop inference skills. Comprehension and inference skills are developed in school through children experiencing high quality discussion and reading sessions on a regular basis. We believe it is important to provide children with a variety of reading experiences and endeavour to provide as many reading opportunities as is possible, threaded throughout the curriculum.

In Key stage two, the children develop their Higher Order Thinking Skills by focusing on longer books and class novels. Guided reading takes place for an hour twice a week, to give children and teachers a chance to really explore a variety of different texts and build up reading resilience.

Home Reading

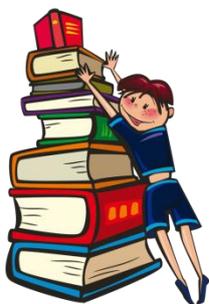


It is crucial that parents and carers play a role in their child's reading journey. We believe that listening to children read, talking about books, sharing and reading books together is a key aspect to reading. We also think it is important to have reading modelled to children and endeavour to read a book daily, or a novel chapter by chapter daily across all key stages.

Intervention

If your child is not making the progress expected for their age they may need to be given extra support. We run interventions to provide this extra support. Support staff are highly trained in interventions that support reading development

School Library



We are in the process of updating our library and introducing an exciting finger print booking system. Self-initiated reading, where children choose and enjoy the book they are reading is crucial and visiting libraries are a great way to do this. All classes will have the opportunity to visit the library during the week, and once up and running, we will open the library at home time for parents to visit with their children once a week.

Our after school library club is doing an excellent job of going through all the books and revamping the area. Hopefully, by mid-January 2017, we will be up

and running.