

## Belthorn Academy Equality Objectives and Action Plan

These objectives were discussed at a meeting of staff, governors and parent stakeholders on Wednesday 26<sup>th</sup> April 2017.

- To narrow the gap in participation in the public life of the school between disabled pupils (including learning-disabled pupils) and other pupils.

Rational	Action	Lead Person	Impact to be evaluated May 19
Data shows that the number of pupils on the school SEND Register who attend extra-curricular activities is lower than with other groups of pupils.	Invite target pupils to take part in activities. Approach parents and address any concerns. Target activities which might inspire/motivate children with SEND.	HR and class teachers	Sport's premium money was used to establish a less active club and children with SEND were approached to attend. The take up for this club was encouraging but more than this, we have since see children with SEND take up more extra-curricular activities in a variety of areas – sport, IT, art etc.

- To develop the Religious Education teaching at school to include Humanism.

Rational	Action	Lead Person	Impact to be evaluated May 19
Parental feeling is that Islam, Hinduism, Buddhism, Judaism and Sikhism are taught well, but there is a feeling from some parents that the teaching of Christianity is less objective. There was also a strong opinion that as a non-faith school more emphasis should be placed on our key value words and alongside this, develop an understanding of Humanism.	The RE policy will be re written and include Humanism as part of it's teaching focus. Therefore the teaching of Christianity, Islam and Humanism (which reflect the main demographic of the school )will be the main beliefs taught, with Buddhism, Sikhism, Hinduism and Judaism also being covered at some point during each Child's RE education at Belthorn. The new policy will be written in May 17 and actions will comments September 17	HR and ME	Humanist speakers have come into school to lead assemblies and workshops. Representatives from other faiths have also been invited but without success. Staff are aware of making Christianity lessons educational for all. The new policy reflects this.

