

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: Created by:



Supported by: Supported by:









Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,760
How much (if any) do you intend to carry over from this total fund into 2022/23?	
Total amount allocated for 2022/23 £17,780	
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. £ 17,780	

Swimming Data

Please report on your Swimming Data below.

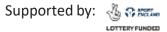
Meeting national curriculum requirements for swimming and water safety.	
Weeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	(Yes)/No















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,780	Date Updated -	- 14.6.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 70%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £12,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our objective is to promote and encourage a culture of regular physical activity within our school, with the aim of improving the overall well-being and health of our students. Through various initiatives, programs, and resources, we are committed to increasing participation in physical activities, empowering students to lead active lifestyles, and creating a supportive environment that values and prioritises physical fitness	- Teachers asked to run clubs incorporating different sports/activites (Roller Disco, Scooter club, football club etc)	£3300 for Accrington Stanley (afterschool clubs and PE sessions) £9,000 for trim trail components	Children have had experiences of trying different sports such as boxercise, skating, cricket. Accrington Stanley have offered CPD to staff, we now have access to a high quality netball coach and have competed against other schools. Children have access to equipment daily which helps improve core strength, balance and co-ordination.	Stanley coaching as well as teachers. Teacher to assist with football club. Share knowledge and













		T		_
	'Walking bus' offered to children to			
	walk to school.			
	Wake and shake throughout the year			
	30 active minutes initiative			
	Offer children a range of activates to do at break times and dinner times (tennis, football, playground markings)			
	'Skip to be Fit' package, whole class skipping ropes. Competition in classes introduced.	£200		
	Offer opportunities for children to improve and practice their core strength and			
Key indicator 2: The profile of PESSPA	being raised across the school as a to	l ol for whole scho	l pol improvement	Percentage of total allocation:
Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Our mission is to elevate the profile of	Visitors/ inspirational people from		Pupil staff and parent voices	Continue communication with
<u> </u>	sporting clubs to talk to the children	£200 healthy	positive	parents via Facebook and dojo.
F *	about their club/sport.	eating award	P 55212 · G	
educational institution. We are			Assessment data showing	Staff meeting evaluating the
	Various assemblies, discussions,		increased numbers of children on	
	PSHE lessons to run though the year			lifestyle
±	educating children about the	PE Scheme		
fostering teamwork, enhancing	importance of health, fitness and			
physical fitness, and nurturing	staying active			
lifelong healthy habits. By				
implementing targeted strategies,	Health and well-being included in			
	school improvement plan			
campaigns, we strive to create an				
	Accrington Stanley to deliver 'Move			
	and Learn' programme with year 5			
activity are celebrated and valued,				
ensuring that every student has access				
1	School menu to be reviewed and			
experiences in this domain."	adapted.			
	Healthy eating award to be			
	completed			
	F			
	Forest School for 2 year groups and			
	pupil premium children			













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £440	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our aim is to empower and improve the confidence of our teaching staff in delivering Physical Education (PE) within our school community. We are committed to providing comprehensive support, professional development opportunities, and resources that enhance their knowledge and skills.	Accrington Stanley coaches offering CPD to teacher in PE lessons through the year. Get Set for PE scheme of work purchased to help teachers plan and teach PE at the correct pitch, use the correct terminology and help with assessment.	£440 get set for PE £3300 allocated for Accrington Stanley Community trust (accounted for in KEY INDICATOR 1)	Staff voices showing increased confidence Observations of staff very positive including obervations of TA's	Accrington Stanley to continue. Dance/gymnastics teacher for CPD for teachers. Assessment system to be reviewed.
Key indicator 4: Broader experience o	f a range of sports and activities offe			Percentage of total allocation:
Intent	Implementation		Impact	17%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 2,800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











a lifelong passion for sports. We are dedicated to providing a wide range of opportunities that cater to the diverse interests and abilities of our students. Through the implementation of inclusive programs, accessible facilities, expert coaching, and collaborative	Teachers asked to run clubs incorporating different sports/activities (Roller Disco, Scooter club, football club, boxing club etc) Forrest School to be introduced in school. Afterschool clubs in various sports	£2500 swimming	Parent/pupil voices positive about forest school and clubs on offer. All pupil premium children offered a chance for an after-school sports club.	
teamwork, sportsmanship, and overall well-being.	and activities to run through the year.			
	Equipment for PE lessons/asc	£520 PE equipment		
	Professional athlete assembly and workshop and whole school cicuit			
	Skateboarding coach to run sessions with KS2			
	Dance coach to run after school club			
Created by: Physical Active Partnerships	Children from years 3,4 and 5 to Supported by:	PNGAMO UK COACHING	Management	

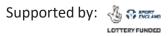
take part in swimming lessons		
Cricket coaches volunteering in school		
Dance teacher employed for after school clubs		

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation
Intent	Implementation		Impact	7%
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated: £1,200	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Our objective is to elevate the level	School to pay into the Hyndburn	64 200 (More teachers to attend out of
of competitive sport within our	Schools partnership offering	£1200 for	Gold award achieved	school games to gain experience
school in both ks1 and ks2,	children the chance to compete	Hyndburn		
promoting a spirit of excellence,	against other schools in a variety of	Schools	Netball team now competing	Continue with partnership.
teamwork, and sportsmanship.	sports and activities.	Partnership		
			Curling team	Go for Gold
We are committed to providing a	After school clubs to be delivered			
supportive and nurturing environmen				
that encourages students to pursue	offering children a chance to		Cricket team competing against	
their full potential and offer a wide range of competitive sporting events	explore different sports.		other schools	
	Sporting achievements celebrated		Dodgeball team competition.	
	in assembly.			
			Swimming team achieved sporting	
	A list of all sports clubs that our		success	
	children attend to be sent out.			
			Football team won the police	
	Information about local clubs sent		tournament.	













out		

Signed off by	
Head Teacher:	M Furness
Date:	13.6.23
Subject Leader:	N Griffiths
Date:	13.6.23
Governor:	E. Nolan
Date:	13.6.23

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