

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,780
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	(Yes)/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,780		Date Updated – 14.6.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 70%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £12,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Our objective is to promote and encourage a culture of regular physical activity within our school, with the aim of improving the overall well-being and health of our students.</p> <p>Through various initiatives, programs, and resources, we are committed to increasing participation in physical activities, empowering students to lead active lifestyles, and creating a supportive environment that values and prioritises physical fitness</p>		<p>- Accrington Stanley coaches to deliver a weekly after school club.</p> <p>Offered to all children throughout the year in ks1/2 cycles.</p> <p>- Teachers asked to run clubs incorporating different sports/activities (Roller Disco, Scooter club, football club etc)</p> <p>-Assembly introducing daily wake and shakes.</p> <p>Trim trail components to be added for core strength (monkey bars, ropes balance beam etc) After school clubs offered to all children in a range of sports.</p>		<p>£3300 for Accrington Stanley (afterschool clubs and PE sessions)</p> <p>£9,000 for trim trail components</p>	<p>Children have had experiences of trying different sports such as boxercise, skating, cricket.</p> <p>Accrington Stanley have offered CPD to staff, we now have access to a high quality netball coach and have competed against other schools.</p> <p>Children have access to equipment daily which helps improve core strength, balance and co-ordination.</p>	<p>TA's to observe Accrington Stanley coaching as well as teachers.</p> <p>Teacher to assist with football club. Share knowledge and sessions in staff meetings .</p> <p>Training on trim trail and how to use given to TA's and children reminded on how it should be used.</p> <p>Continue to offer clubs to pupil premium children and children not engaged in any physical activity/sports clubs outside of school.</p>

	<p>'Walking bus' offered to children to walk to school.</p> <p>Wake and shake throughout the year</p> <p>30 active minutes initiative</p> <p>Offer children a range of activities to do at break times and dinner times (tennis, football, playground markings)</p> <p>'Skip to be Fit' package, whole class skipping ropes. Competition in classes introduced.</p> <p>Offer opportunities for children to improve and practice their core strength and</p>	£200		
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	3%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £600</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Our mission is to elevate the profile of physical education, school sport, and physical activity within our educational institution. We are dedicated to highlighting the importance of these areas in promoting holistic development, fostering teamwork, enhancing physical fitness, and nurturing lifelong healthy habits. By implementing targeted strategies, collaborations, and awareness campaigns, we strive to create an environment where physical education, school sport, and physical activity are celebrated and valued, ensuring that every student has access to diverse opportunities and experiences in this domain."</p>	<p>Visitors/ inspirational people from sporting clubs to talk to the children about their club/sport.</p> <p>Various assemblies, discussions, PSHE lessons to run though the year educating children about the importance of health, fitness and staying active</p> <p>Health and well-being included in school improvement plan</p> <p>Accrington Stanley to deliver 'Move and Learn' programme with year 5</p> <p>School menu to be reviewed and adapted.</p> <p>Healthy eating award to be completed</p> <p>Forest School for 2 year groups and pupil premium children</p>	<p>£200 healthy eating award</p> <p>£400 Get set for PE Scheme</p>	<p>Pupil staff and parent voices positive</p> <p>Assessment data showing increased numbers of children on track in certain subject</p>	<p>Continue communication with parents via Facebook and dojo.</p> <p>Staff meeting evaluating the profile of living a healthy active lifestyle</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £440	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our aim is to empower and improve the confidence of our teaching staff in delivering Physical Education (PE) within our school community. We are committed to providing comprehensive support, professional development opportunities, and resources that enhance their knowledge and skills.	Accrington Stanley coaches offering CPD to teacher in PE lessons through the year. Get Set for PE scheme of work purchased to help teachers plan and teach PE at the correct pitch, use the correct terminology and help with assessment.	£440 get set for PE £3300 allocated for Accrington Stanley Community trust (accounted for in KEY INDICATOR 1)	Staff voices showing increased confidence Observations of staff very positive including observations of TA's	Accrington Stanley to continue. Dance/gymnastics teacher for CPD for teachers. Assessment system to be reviewed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	17%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 2,800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Our intention is to foster a vibrant culture of sporting activities within our school, encouraging participation, skill development, and a lifelong passion for sports. We are dedicated to providing a wide range of opportunities that cater to the diverse interests and abilities of our students. Through the implementation of inclusive programs, accessible facilities, expert coaching, and collaborative partnerships, we aim to inspire and motivate our students to actively engage in sporting activities, nurturing their physical fitness, teamwork, sportsmanship, and overall well-being.</p>	<p>Forrest School level 3 leader trained and to deliver 6 week programmes with specified children who will benefit from forest school.</p> <p>Teachers asked to run clubs incorporating different sports/activities (Roller Disco, Scooter club, football club, boxing club etc)</p> <p>Forrest School to be introduced in school.</p> <p>Afterschool clubs in various sports and activities to run through the year.</p> <p>Equipment for PE lessons/asc</p> <p>Professional athlete assembly and workshop and whole school circuit</p> <p>Skateboarding coach to run sessions with KS2</p> <p>Dance coach to run after school club</p> <p>Children from years 3,4 and 5 to</p>	<p>£2500 swimming</p> <p>£520 PE equipment</p>	<p>Parent/pupil voices positive about forest school and clubs on offer.</p> <p>All pupil premium children offered a chance for an after-school sports club.</p>	<p>Catch up group for children not able to swim 25 meters from year 3-5...</p> <p>Training for TA's/ teachers attending swimming sessions</p>
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	take part in swimming lessons			
	Cricket coaches volunteering in school			
	Dance teacher employed for after school clubs			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our objective is to elevate the level of competitive sport within our school in both ks1 and ks2, promoting a spirit of excellence, teamwork, and sportsmanship. We are committed to providing a supportive and nurturing environment that encourages students to pursue their full potential and offer a wide range of competitive sporting events	School to pay into the Hyndburn Schools partnership offering children the chance to compete against other schools in a variety of sports and activities. After school clubs to be delivered throughout the academic year offering children a chance to explore different sports. Sporting achievements celebrated in assembly. A list of all sports clubs that our children attend to be sent out. Information about local clubs sent	£1200 for Hyndburn Schools Partnership	Gold award achieved Netball team now competing Curling team Cricket team competing against other schools Dodgeball team competition. Swimming team achieved sporting success Football team won the police tournament.	More teachers to attend out of school games to gain experience. Continue with partnership. Go for Gold

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Head Teacher:	M Furness
Date:	13.6.23
Subject Leader:	N Griffiths
Date:	13.6.23
Governor:	E. Nolan
Date:	13.6.23

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