

Belthorn Academy Primary School

'Lighting the Sparks'



Sports Premium Grant Report 2024-25

Planned Expenditure and Funding

Carry over into 2023-24	£ 0
Total Amount allocated for 2024-25	£ 17,650
Total amount of funding for 2024-25	£ 17,650

Swimming data

Percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	90
Percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60
Percentage of our current Year 6 cohort who can perform safe self-rescue in different water-based situations?	64
Additional provision for swimming over and above the national curriculum requirements. Have you used it in this way?	Yes

Provision for swimming at Belthorn Academy Primary School

At Belthorn, Years 3, 4 and 5 take part in weekly swimming lessons. Each year group receiving a full term of lessons. Our PE Premium helps fund 'top up' lessons for years 4 and 5. Interventions are put in place for children who do not meet national requirements. Our PE lead has recently received CDP for teaching swimming alongside the specialist teachers at Darwen Leisure Centre.

Academic Year 2024-25 Total fund allocated £17,650

Key Indicator 1: The engagement of all pupils in regular physical activity			
Intent	Implementation	Impact	Sustainability/ Next steps
Ensure that pupils undertake at least 60 minutes of physical activity a day in school.	<p>We have employed GameChangers education to help develop our dinner time provisions. A rota is in place for children to try different sports with an experienced coach.</p> <p>Extra afterschool clubs (two free clubs per week) are now offered to pupils.</p> <p>A free active breakfast is offered to children on a Friday</p> <p>Staff have received CPD on creating active lessons.</p>	<i>95% of pupils now undertake at least 60 minutes of per day</i>	<p>CPD given to all staff on creating active lessons – PE lead has attended the active schools project.</p> <p>Continued monitoring to measure sustainability</p>
To encourage and promote physical activity for all pupils including pupils identified as not participating in physical exercise out of school	<p>GameChangers Education to provide CPD for all staff.</p> <p>Training provided to help create a more active curriculum for our children.</p> <p>Children identified as ‘less active’ are offered as free after or before school club.</p>	Pupil Voice shows wellbeing of pupils has risen and 100% of children who were interviewed enjoyed PE lessons at School.	<p>Continue to monitor progress.</p> <p>Continue CPD for all staff</p> <p>Continue to develop dinner time rota and provisions.</p>

<p>Ensure a key progression of key skills from our Nursery to year 6.</p>	<p>Our curriculum map has been developed to ensure a key progression of skills is developed.</p> <p>GameChangers has helped develop our PE curriculum so that children who fall behind national requirements receive interventions and offered clubs to support all children including children with SEND.</p>	<p><i>Attainment data has risen from 82% of children on train in PE. To 88% of children now on track.</i></p>	<p>Monitoring to continue, CPD provided for all staff on assessment.</p>
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Key Indicator 2: The profile of PESSPA being raised across the school for whole school improvement			
Intent	Implementation	Impact	Sustainability/ Next steps
<p>Maintain the high profile of physical activity and competitive sport in school</p> <p>Continue to provide a range of competitive sport for all our pupils</p>	<p>Competitive sport driven by the Hyndburn Schools Partnership calendar.</p> <p>Staff to communicate the expectation and importance of physical activity and its importance for wellbeing.</p> <p>Active Curriculum training for teachers</p> <p>Active Teacher Award on a Friday</p> <p>Pupils to compete in inter-school events in KS1 and KS2.</p>	<p><i>Pupils have competed in;</i></p> <p><i>Girls Football league</i></p> <p><i>Boys football league</i></p> <p><i>Netball League</i></p> <p><i>Cross Country event</i></p> <p><i>Swimming event</i></p> <p><i>New Age Kurling Event</i></p>	<p>Continue to be apart of the Schools Partnership.</p> <p>Increase the number of events Belthorn takes part in.</p>

<p>Promote physical activity at playtimes and during lesson times <i>(Playground equipment)</i></p>	<p>Dinner time rota now in place led by GameChangers Education</p> <p>CPD for teachers on planning active lessons</p> <p>Belthorn has been apart of the Active Schools Project</p> <p>This has changed our school curriculum</p> <p>We have reduced the number of assemblies and 'wake and shakes' have replaced this sedentary time</p>	<p>Pupils are active for at least 60 minutes per day. This is due to our timetable of breaks, wake and shakes and active lessons.</p>	<p>Continue to monitor, New equipment introduced</p> <p>New sports introduced</p>
<p>Increase the time pupils are active in PE lessons across the week</p>	<p>GameChangers have delivered our PE curriculum. Each class received 2 hours of PE per week. Each class completed 4 topics in a term. Lessons are planned to be active and include skills progression. Some topics end in an inter-school competition.</p>	<p>Attainment has improved in children on track in PE</p>	<p>Monitor progress Staff Voice Pupil Voice CPD offered to staff in the next academic year</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Sustainability/ Next steps
Increase the confidence knowledge and skills of staff in the teaching of PE and Sport	<p>Sports Coach/PE subject leader to identify staff via knowledge and skills questionnaire</p> <p>GameChangers coach to work alongside staff in delivering quality PE and sport lessons; offering support, advice and next steps</p>	<p>Staff confidence has increased.</p> <p>Staff have received training in Gymnastics, Dance and Hockey.</p>	Continue to provide CPD in a wider range of topics. GameChangers Education to support staff in teaching PE
Provide professional support and training to all staff on effective teaching/coaching of sport and physical activity	GameChangers employed by the school (two days a week) to provide training and work alongside staff in delivering high quality PE	CPD evaluations show in increase in confidence in teaching PE	New staff and TAs to receive CPD from GameChangers Education
Continue to use PE App to plan and assess learning	<p>Designation of PE IPad loaded with the PE App to inform assessment.</p> <p>PE subject leader to monitor its use and to evidence the teaching of PE.</p>	<p><i>Teachers Confident in using PE passport to assess children and follow plans.</i></p> <p><i>More detailed assessments are now in place.</i></p> <p><i>Assessments and evidence is collected in every lesson.</i></p>	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	Sustainability/ Next steps
<p>Increase participation in sport of pupils</p> <p>Provide opportunities for pupils to sample less conventional physical activities such as Kinball, Dodgeball ball etc.</p>	<p>3 free after school clubs per week, delivered by GameChangers Education in a wide range of sports;</p> <p>Kin Ball, Dodgeball, Boxing, Cricket, Rounder's, Forest School Games etc.</p> <p>Weekly blog on living a healthy active life.</p> <p>Celebrating children's success in a variety of sports and clubs.</p> <p>Playground leaders to work with year 1 and 2 children</p>	<p><i>Pupils have competed in;</i></p> <p><i>Girls Football league</i></p> <p><i>Boys football league</i></p> <p><i>Netball League</i></p> <p><i>Cross Country event</i></p> <p><i>Swimming event</i></p> <p><i>New Age Kurling Event</i></p> <p>KS2 children compete in interschool competitions in PE lessons</p>	<p>Continue to be part of Schools Partnership</p> <p>Introduce new sports clubs</p> <p>Develop dinner time rota to introduce new sports</p>
<p>Use of bikes to promote balance and gross motor skills work in Reception</p> <p>GameChangers to work with SEND, identified pupils on gross motor skills</p>	<p>Bikes and scooters are available for all pupils in school at break times.</p> <p>Year 6 children participate in Bikeability</p> <p>Pupils identified and offered free afterschool clubs</p>	<p>Attainment has risen in PE, Children happy with dinner time provisions, behaviour incidents at dinner times have significantly decreased.</p>	<p>Continue to monitor, CPD for staff</p>

Key Indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Sustainability/ Next steps
Maintain and develop participation in a range of inter-school competitive sport (including KS1 pupils,	<p>School to liaise with Hyndburn and Robbie Valley Schools Partnership and follow their calendar for competitive interschool sport</p> <p>School to participate in all competitions with balance between 'elite' and 'festival events</p> <p>Compete in inter-school events such as Boccia, cricket, kurling and football for our disabled pupils and orienteering</p> <p>Participation in 'elite' inter school sporting events and also in friendly events. ('festivals')</p> <p>Use primary passport to monitor participation</p> <p>Continue to provide additional learning opportunities for pupils in physical activity and sport</p>	We have received our 3 rd . School Games Gold Award for participation in Intra school sports	Targeted less children to participate in intra school competition.
	Continue to provide additional learning opportunities for pupils in physical activity and sport (including children with identified additional needs and SEND pupils.		

Signed off by	
Head Teacher:	Melanie Furness
Subject Leader:	Nathan Griffiths
Governor:	Emma Nolan
Date:	21 st July 2025

Below is a detailed summary of the Spending during the Academic year 2024/2025. The information below has been copied from our online Digital Submission;

PE and Sport Premium Spending Summary 2024–25

Total Allocation: £17,650

Total Spent: £17,650

How we used the funding:

Staff CPD and Training: £6,818

(Including PE lesson support, swimming training, and coaching confidence)

Swimming Provision (Top-Up Lessons): £5,520

(Ensuring more children meet the national swimming standard)

Memberships and Resources: £1,999

(Includes school sports partnership and learning platforms)

School Games and Competitions: £1,713

(Participation in inter-school events and sports festivals)

External Coaching and Pupil Clubs: £1,600

(Wider range of sports through GameChangers Education)

