

Belthorn Academy Primary School

'Lighting the Sparks'



Sports Premium Grant Report 2025-2026

Planned Expenditure and Funding

Carry over into 2024/25	£ 0
Total Amount allocated for 2025/26	£ 17,680
Total amount of funding for 2026	£ 17,680

Swimming data

Percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90
Percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60
Percentage of our current Year 6 cohort who can perform safe self-rescue in different water-based situations?	66
Additional provision for swimming over and above the national curriculum requirements. Have you used it in this way?	Yes

Provision for swimming at Belthorn Academy Primary School

At Belthorn, pupils in Years 3, 4 and 5 each receive a term of weekly swimming lessons. The PE and sport premium funds an additional term of top-up swimming for Year 5 and additional sessions for other pupils requiring further support. This provision aims to develop pupils' swimming competence, confidence and water safety skills.

Academic Year 2025-26 Total fund allocated: £17,680

Key Indicator 1: The engagement of all pupils in regular physical activity			
Intent	Implementation	Impact	Sustainability/ Next steps
Ensure that pupils undertake at least 60 minutes of physical activity a day in school.	Timetable Allows for 60 minutes of physical activity per day Continues provision set up and running in year one planning for this to happen in year two. Weekly wake and shakes Active teacher award to encourage teachers to plan active lessons. We have employed GameChangers education to help develop our dinner time provisions. A rota is in place for children to try different sports with an experienced coach. Extra afterschool clubs (two free clubs per week) are now offered to pupils. Two free active breakfast is offered to children on a Friday Staff have received CPD on creating active lessons.	<i>Pupils have regular opportunities to be physically active through playtimes, lunchtime activities, Wake and Shake, active lessons and before- and after-school clubs.</i> <i>Positive parent questionnaire children engaging in physical activity outside of school, noticing the development of physical literacy especially for key stage two children</i>	CPD given to all staff on creating active lessons – PE lead has attended the active school's project. Continued monitoring to measure sustainability Digital monitoring.

To encourage and promote physical activity for all pupils including pupils identified as not participating in physical exercise out of school	Personal PSHE lessons delivered to each class on living a healthy active life. Termly assemblies Signage around school. GameChangers Education to provide CPD for all staff. Training provided to help create a more active curriculum for our children. Children identified as 'less active' are offered as free after or before school club.	Pupils interviewed reported enjoying PE lessons. Pupils identified as less active have been offered free before- or after-school club places and 100% of children who were interviewed enjoyed PE lessons at School.	Continue to monitor progress. Continue CPD for all staff Continue to develop dinner time rota and provisions.
Ensure a key progression of key skills from our Nursery to year 6.	Our curriculum map has been developed to ensure a key progression of skills is developed. GameChangers has helped developed our PE curriculum so that children who fall behind national requirements receive	<i>Attainment data has risen</i> <i>Positive parents' questionnaire</i> <i>Positive pupil voice.</i>	Monitoring to continue, CPD provided for all staff on assessment.

	interventions and offered clubs to support all children including children with SEND.		
--	---	--	--

Key Indicator 2: The profile of PESSPA being raised across the school for whole school improvement			
Intent	Implementation	Impact	Sustainability/ Next steps
Maintain the high profile of physical activity and competitive sport in school Continue to provide a range of competitive sport for all our pupils	Competitive sport opportunities shaped by the Hyndburn Schools Partnership calendar. Staff to promote the value of physical activity and highlight its positive impact on health and wellbeing. Active Curriculum training provided for teachers. Introduction of the Active Teacher Award each Friday. Pupils in KS1 and KS2 to take part in inter-school sporting events. Identify and support sports-shy pupils by providing inclusive physical activity opportunities, including chances to represent the school at sports festivals.	<i>Pupils have competed in;</i> <i>Girls Football league</i> <i>Boys football league</i> <i>Netball League</i> <i>Cross Country event</i> <i>Swimming event</i> <i>New Age Kurling Event</i>	Continue to be a part of the Schools Partnership. Increase the number of events Belthorn takes part in.

Promote physical activity at playtimes and during lesson times <i>(Playground equipment)</i>	A lunchtime rota is now in place, led by GameChangers Education. CPD has been provided for teachers on planning and delivering active lessons. Belthorn has taken part in the Active Schools Project. This has helped to shape and enhance our school curriculum. The number of assemblies has been reduced, with 'Wake and Shake' activities introduced to replace sedentary time and promote physical activity throughout the school day.	Pupils have regular opportunities to be physically active through playtimes, lunchtime activities, Wake and Shake, active lessons and before- and after-school clubs.	Continue to monitor, New equipment introduced New sports introduced
Increase the time pupils are active in PE lessons across the week	GameChangers have delivered our PE curriculum across the school. Each class received two hours of PE per week and completed four topics over the course of a term. Lessons are planned to be active, engaging, and include clear progression of skills. Some topics conclude with inter-school competitions, allowing pupils to apply and showcase their learning in a competitive environment.	Attainment has improved in children on track in PE	Monitor progress Staff Voice Pupil Voice CPD offered to staff in the next academic year

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Sustainability/ Next steps
Increase the confidence knowledge and skills of staff in the teaching of PE and Sport	Sports Coach/PE subject leader to identify staff via knowledge and skills questionnaire. GameChangers coach to work alongside staff in delivering quality PE and sport lessons; offering support, advice and next steps	Staff confidence has increased. Staff have received training in Gymnastics, Dance and Hockey.	Continue to provide CPD in a wider range of topics. GameChangers Education to support staff in teaching PE
Provide professional support and training to all staff on effective teaching/coaching of sport and physical activity	GameChangers is commissioned as an external provider to deliver PE-related continuing professional development to teaching assistants. This training aims to develop their confidence, knowledge and skills in supporting pupils' participation in PE and physical activity.	CPD evaluations show an increase in confidence in teaching PE	New staff and TAs to receive CPD from GameChangers Education

Continue to use PE App to plan and assess learning	Designation of PE I.pad loaded with the PE App to inform assessment. PE subject leader to monitor its use and to evidence the teaching of PE.	<i>Teachers Confident in using PE passport to assess children and follow plans.</i> <i>More detailed assessments are now in place.</i> <i>Assessments and evidence are collected in every lesson.</i>	Continue using PE Passport to support lesson planning and assessment. The PE subject leader will review assessment records to identify pupils requiring additional support and inform future teaching. New staff will receive support to use the system consistently.
--	---	--	---

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	Sustainability/ Next steps
Increase participation in sport of pupils Provide opportunities for pupils to sample less conventional physical activities such as skateboarding, BMX biking	2 free after school clubs per week, delivered by GameChangers Education in a wide range of sports; Use of social media highlighting children's participation in PE and out of school competitions Running club, Kin Ball, Dodgeball, Boxing, Cricket, Rounders, Forest School Games etc Weekly blog on living a healthy active life. Celebrating children's success in a variety of sports and clubs. Playground leaders to work with year 1 and 2 children	<i>Pupils have competed in;</i> <i>Girls Football league</i> <i>Boys football league</i> <i>Netball League</i> <i>Cross Country event</i> <i>Swimming event</i> <i>New Age Kurling Event</i> KS2 children compete in interschool competitions in PE lessons	Continue to be a part of Schools Partnership Introduce new sports clubs Develop dinner time rota to introduce new sports

Use of bikes to promote balance and gross motor skills work in Reception	Bikes and scooters are available for all pupils in school at break times.	Attainment has risen in PE, Children happy with dinner time provisions, behaviour incidents at dinner times have significantly decreased.	Continue to monitor, CPD for staff
GameChangers to work with SEND, identified pupils on gross motor skills	Year 6 children participate in Bikeability Pupils identified and offered free afterschool clubs		

Key Indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Sustainability/ Next steps
Maintain and develop participation in a range of inter-school competitive sport (including KS1 pupils),	School to liaise with Hyndburn and Robbie Valley Schools Partnership and follow their calendar for competitive interschool sport School to participate in all competitions with balance between 'elite' and 'Festival events Compete in inter-school events such as Boccia, cricket, kurling and football for our disabled pupils and orienteering Participation in 'elite' inter school sporting events and in friendly events. ('festivals)	We have received our 4th School Games Gold Award for participation in Intra school sports 80% of year six children competed for school.	Review participation records to identify pupils who take part less frequently in sporting activities or have not yet represented the school. Provide suitable opportunities for these pupils and use their feedback to inform future clubs and events. All children in school will have the opportunity to represent Belthorn at some point.

	Use primary passport to monitor participation Continue to provide additional learning opportunities for pupils in physical activity and sport		
	Continue to provide additional learning opportunities for pupils in physical activity and sport (including children with identified additional needs and SEND pupils.		

Signed off by	
Head Teacher:	Melanie Furness
Date:	15 th June 2026
Subject Leader:	Nathan Griffiths
Date:	
Governor:	Kathrine McNamara

Below is a detailed summary of the Spending during the Academic year 2025/2026. The information below has been copied from our online Digital Submission;

2 of 3

year 2025 to 2026?

How much has your school spent on membership and subscription fees for academic year 2025 to 2026? **£ 1,999**

How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026? **£ 1,713**

How much has your school spent on entering external school sports competitions for academic year 2025 to 2026? **£ 0**

How much has your school spent on external coaching staff for academic year 2025 to 2026? **£ 1,600**

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026? **Yes**

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026? **No**

Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026? **Yes**

Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026? **Yes**

3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027? **a. Continued professional development (CPD), h. External coaching and specialists**

Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)? **Yes**

1 of 3

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Submission Status : **NOT SUBMITTED**

2026-07-06, 10:07 AM

 **You must submit your online form before closing your browser window.**

UKPRN **10035497**

Provider Name **Belthorn Academy Primary School**

1. Funding grant

Total PE and Sport premium for 2025 to 2026 **£ 17,680**

Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct? **Yes**

Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026? **No**

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026? **Yes**

How much has your school spent on CPD for academic year 2025 to 2026? **£ 6,818**

How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026? **£ 0**

How much has your school spent extra-curricular opportunities for academic year 2025 to 2026? **£ 1,600**

How much has your school spent on equipment and resources for academic **£ 100**

4. Swimming

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	90 %
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	60 %
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	66 %
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£ 5,520
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	Positive impact

5. Declarations

I confirm that	I am authorised to submit this PE and sport premium assurance return on behalf of my school
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
I confirm that	the reported spending detailed within this submission will be published on my school's website